

F-6 Students Phased Out of SPED SUMMARY

PEA

Student #	Census #	Student #	Census #
1		6	
2		7	
3		8	
4		9	
5		10	

SOF LOCATION	REQUIREMENTS REVIEWED	1	2	3	4	5	6	7	8	9	10	# Y	# N	TOTAL
V.B.1.d	Access Sheet in student file													
	Evaluation/Reevaluation													
II.B.1	Reevaluation was conducted													
II.B.2	Eligibility determination was conducted													
II.B.15	Eligibility determination was conducted prior to ceasing services													
II.B.4	MET/IEP team included required participants													
	The following information is documented in an evaluation report:													
	MET/IEP team reviewed existing evaluation data including:													
II.B.5.a	Evaluations/information provided by the parents including developmental, medical and functional information													
II.B.5.b	Current classroom-based assessments and performance in the general curriculum													
II.B.5.c	Teachers and related service providers observation(s)													
II.B.5.d	Formal assessments including state or district-wide assessments													
II.B.6.a	Team determined that existing data were sufficient or determined that additional data were needed													
II.B.6.b	Parents were informed of reasons and of right to request additional data													
	If additional data were needed, the PEA:													
II.B.7.a	Obtained parental consent or, for reevaluation only, documented efforts to obtain consent													
II.B.7.b	For a child who is EL, used an evaluator fluent in the child's language, an interpreter, or tests that did not stress language													

SOF LOCATION	REQUIREMENTS REVIEWED	1	2	3	4	5	6	7	8	9	10	# Y	# N	TOTAL
	Using all data, the MET/IEP team determined:													
II.B.8.b	Student's status was assessed in all areas related to the suspected disability													
II.B.9.a	Present levels of education performance													
	Eligibility Documentation													
II.B.10.a	Team determined whether or not the child has a specific category of disability													
II.B.10.b	Team determined the child does not need special education and related services													
II.B.16	Evaluation/eligibility report is maintained in the student's file													
II.B.11	MET classification matches census													
II.B.13.a	SLI													
	SLD													
II.B.13.b	A significant discrepancy													
II.B.13.c	Classroom observation													
II.B.13.d	Certification of each team member													
II.B.13.e	Environmental, cultural, or economic disadvantage													
II.B.13.f	MIMR													
II.B.13.g	MOMR													
II.B.13.h	ED													
II.B.13.i	OHI													
	HI													
II.B.13.j	A hearing impairment													
II.B.13.k	Language proficiency of child													
	VI													
II.B.13.l	Verification by an ophthalmologist													
II.B.13.n	OI													

SOF LOCATION	REQUIREMENTS REVIEWED	1	2	3	4	5	6	7	8	9	10	# Y	# N	T O T A L
II.B.13.o	SMR													
II.B.13.p	A													
II.B.13.q	TBI													
II.B.13.r	MD													
II.B.13.s	MDSSI													
II.B.13.t	PMD													
II.B.13.u	PSD													
	PSL													
II.B.13.v	Speech which, out of context, is unintelligible to an unfamiliar listener AND/OR in language, at least 1.5 SD below the mean													
II.B.13.w	For PSL , CDA indicates that child is not eligible under another preschool category													